

	1 mo	2 mo	4 mo	6 mo	9 mo	1 year	2 years	3 years	4 years	5 years	6-12 years	12+ years
Physical/Motor	<ul style="list-style-type: none"> Reacts to pain 	<ul style="list-style-type: none"> Eyes follow object to midline 	<ul style="list-style-type: none"> Eyes follow object past midline 	<ul style="list-style-type: none"> Transfers objects hand to hand (switches hands) 	<ul style="list-style-type: none"> Pincer grasp (10 months) 	<ul style="list-style-type: none"> Pats pictures in book 	<ul style="list-style-type: none"> Copies a line (scribbles with crayons) 	<ul style="list-style-type: none"> Copies a circle Unbutton buttons (undress) 	<ul style="list-style-type: none"> Copies a cross Copies a rectangle (4.5y) 	<ul style="list-style-type: none"> Copies a square 	<ul style="list-style-type: none"> Copies a triangle (6y) Copies diamonds (7y) Prints letters Ties shoes Draws recognizable man with head, body, and limbs 	<ul style="list-style-type: none"> Adolescent growth spurt (girls before boys) Onset of sexual maturity (10+ y) Development of primary and secondary sexual characteristics
		<ul style="list-style-type: none"> Head up prone 	<ul style="list-style-type: none"> Rolls over supine to prone 	<ul style="list-style-type: none"> Rolls prone to supine 		<ul style="list-style-type: none"> Stacks 3-4 cubes (18 mo) 	<ul style="list-style-type: none"> Stacks six cubes 	<ul style="list-style-type: none"> Stacks 9 cubes 	<ul style="list-style-type: none"> Grooms self (brushes teeth) 	<ul style="list-style-type: none"> Partially dresses self 	<ul style="list-style-type: none"> Boys heavier than girls Permanent teeth 11y 	
			<ul style="list-style-type: none"> Sits with support 	<ul style="list-style-type: none"> Sits well unsupported 	<ul style="list-style-type: none"> Stands with help (8mo) Crawls (9mo) Cruises (10mo) 	<ul style="list-style-type: none"> Walks (13 mo) Ascends stairs (child manner) 	<ul style="list-style-type: none"> Walks backwards Descends stairs (child manner) Runs 	<ul style="list-style-type: none"> Rides tricycle Ascends stairs (adult manner) 	<ul style="list-style-type: none"> Hops on one foot Descends stairs (adult manner) 		<ul style="list-style-type: none"> Skips with alternating feet Rides bicycle 	
					<ul style="list-style-type: none"> Fear of falling 	<ul style="list-style-type: none"> Emergence of hand preference (18 mo) 	<ul style="list-style-type: none"> Can turn doorknob, unscrew jar lid High activity level 	<ul style="list-style-type: none"> Cuts paper with scissors Bowel and bladder control (toilet training) 		<ul style="list-style-type: none"> Complete sphincter control 	<ul style="list-style-type: none"> Refined motor skills 	
						<ul style="list-style-type: none"> Kick ball, throws ball 	<ul style="list-style-type: none"> Able to aim thrown ball 	<ul style="list-style-type: none"> Catches ball with arms 	<ul style="list-style-type: none"> Throws overhand 	<ul style="list-style-type: none"> Catches ball with 2 hands 	<ul style="list-style-type: none"> Gains athletic skill Coordination increases 	
Social	<ul style="list-style-type: none"> Endogenous smile 	<ul style="list-style-type: none"> Exogenous smile 	<ul style="list-style-type: none"> Preferential social smile 	<ul style="list-style-type: none"> Stranger anxiety 	<ul style="list-style-type: none"> Pat-a-cake, peek-a-boo 	<ul style="list-style-type: none"> Separation anxiety Dependence on parental figure (rapprochement) Onlooker and parallel play 	<ul style="list-style-type: none"> Selfish and self-centered Imitates mannerisms and activities May be aggressive "No" is favorite word 	<ul style="list-style-type: none"> Group play Fixed gender identity Sex-specific play Understands "taking turns" Knows own gender and full name 	<ul style="list-style-type: none"> Imitation of adult roles Curiosity about sex (playing doctor) Nightmares and monster fears Imaginary friends 	<ul style="list-style-type: none"> Conformity to peers important Romantic feelings for others Oedipal phase 	<ul style="list-style-type: none"> "Rules of the game" are key Organized sport possible Being team member focal for many Separation of the sexes Sexual feelings not apparent Demonstrating competence is key 	<ul style="list-style-type: none"> Identity is key issue Conformity most imp. Organized sports diminish for many Cross-gender relationships
Cognitive (Piaget)	<ul style="list-style-type: none"> Sensation/movement Schemas Assimilation and accommodation No object permanence (if he can't see it anymore, it doesn't exist) <p>Others:</p> <ul style="list-style-type: none"> Puts everything in mouth, Feet in mouth (5 mo) Bang and rattle stage 1st year of life: play is solitary and exploratory, issues of trust are key, parental figure central 					<ul style="list-style-type: none"> Achieves object penetrance 	<ul style="list-style-type: none"> A world of objects Can use symbols Transition objects e.g. blanket or teddy bear Strong egocentrism Concrete use of objects 	<ul style="list-style-type: none"> Repeats 3 digits Points to and counts 3 objects Names colors 	<ul style="list-style-type: none"> Repeats 4 digits Identifies body parts 	<ul style="list-style-type: none"> Counts 10 objects correctly 	<ul style="list-style-type: none"> Abstract from objects Law of conservation achieved Adherence to logic Seriation No hypotheticals (no "ifs") Mnemonic strategies Personal sense of right and wrong 	<ul style="list-style-type: none"> Abstract from abstractions Systematic problem-solving strategies Can handle hypotheticals Deals with past, present, future.
Language			<ul style="list-style-type: none"> Laughs aloud 	<ul style="list-style-type: none"> Babbles 	<ul style="list-style-type: none"> Repetitive responding (8 mo) Mama, dada Bye-bye 	<ul style="list-style-type: none"> Uses 10 words 	<ul style="list-style-type: none"> Use of pronouns Parents understand more Telegraphic sentences 2 word sentences Uses 250 words 	<ul style="list-style-type: none"> Complete sentences Uses 900 words, but understands 4x that Strangers can understand Recognizes common objects in pictures 	<ul style="list-style-type: none"> Can tell stories Uses prepositions Uses plurals Compound sentences 	<ul style="list-style-type: none"> Asks the meaning of words Abstract words elusive 	<ul style="list-style-type: none"> Shift from egocentric to social speech Incomplete sentences decline Vocabulary expands geometrically (50,000 words by age 12) Identifies right and left 	<ul style="list-style-type: none"> Adopts personal speech patterns Communication becomes focus of relationships
Others				<ul style="list-style-type: none"> Gabbles (babbling) 6 strangers switch sitting at 6 months. 	<ul style="list-style-type: none"> It takes 9 months to be a "mama" Pinches furniture to walk 	<ul style="list-style-type: none"> Walking away from mom causes anxiety Stack # of cubes: 3 x age in years 	<ul style="list-style-type: none"> Puts 2 words together at age 2. At age 2, 2/4 (1/2) of speech understood by strangers 	<ul style="list-style-type: none"> Tricycle, 3 numbers, 3 colors, 3 kids make a group ¾ of speech understood by strangers 	<ul style="list-style-type: none"> Song "head, shoulder, knees, and toes" 4 parts you that at age 4 can identify body parts. 4/4 of speech understood by strangers Past tense, speaking of things that happened "be4" At 2 years can draw 1 line, so at 4 years can draw 2 lines (a cross). 	<ul style="list-style-type: none"> Brain at 75% of adult weight 	<ul style="list-style-type: none"> At 6 years: skips, shoes, person with 6 parts 	

Child manner: step-by-step Adult manner: alternates feet Onlooker play: one child watches the other child play Parallel play: 2 children, each plays alone, but comforted by the fact that another child is playing nearby.
Cruises: walks while holding furniture